SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KRISHNAGAR WOMEN'S COLLEGE

AUROBINDO SARANI, KRISHNAGAR,POLICE STATION- KOTWALI, DISTRICT-NADIA,STATE WEST BENGAL,PIN CODE-741101

741101

www.kwc.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

In the **post-Partition diasporic era**, the establishment of Krishnagar Women's College was a visionary move to cater to the needs of **displaced girls** from across the borders. Since its inception the College has been a beacon of enlightenment, dedicated to championing women's education in Krishnagar and its environs in a verdant campus spanning **3.1 acres**. Initially affiliated with the University of Calcutta, it transitioned to the esteemed University of Kalyani in 2000, enriching its academic vista. Acknowledging its pursuit of excellence, the college earned NAAC accreditation twice with a coveted **B++ Grade in 2005, and B+ in 2016**. In August 2023, it clinched the prestigious accolade of the '**Best Kanyashree College**' from the Government of West Bengal, a testament to its commitment to women's empowerment. Eminence resonates in digitized laboratories and curated add-on courses, lauded by peer institutions. Even its mechanism of maintaining accounts earned accolades from the **CAG audit team**. The College meticulously adheres to the syllabus and curriculum prescribed by the University of Kalyani, with select faculty members contributing to curriculum development. Championing the New Education Policy, it introduces value-added courses and certificate programs in diverse disciplines. Leveraging **ICT**, classroom pedagogy is enriched, and extension activities bridge societal gaps. Through alliances with institutions and NGOs, the college cultivates a holistic educational ecosystem. Prioritizing student welfare, knowledge dissemination transcends boundaries via its website and **LMS** portal. Faculty commitment to excellence is evidenced through peer teaching and resource utilization. Guided by an indomitable spirit, the Institution stands resolute in catering to its students' multifaceted needs, ushering them into enlightenment and empowerment. With a profound sense of purpose, the College continues to expand its horizons, embracing innovation and excellence in all facets of its educational endeavours. Through a robust framework of collaborations and partnerships in the form of **Memorandum of Understandings** and **Academic Linkages**, the college endeavours to create impactful initiatives that transcend the boundaries of conventional education, fostering a culture of inclusivity and empowerment. Seventy-five years after Independence, the College still bears the legacy to the transformative power of education, shaping generations of enlightened individuals.

Vision

As an educational Institute the College envisions to create an academic space dedicated to the holistic growth of potential female leaders of our state who will exhibit novelty in their professional competencies, integration in their personal lives and inclusion in their social environment.

The Institution is committed to provide education for knowledge, wisdom, emancipation and enhancement of capabilities, education for all girls irrespective of caste, creed, religion and economic status.

Key Values: Knowledge, Wisdom and Emancipation

Mission

Mission Statement of Krishnagar Women's College
1. Empowerment through Education: At Krishnagar Women's College, we are dedicated to empowering

women through education, equipping them with the knowledge, skills, and confidence to thrive in a rapidly changing world.

2. Academic Excellence: We are committed to fostering a culture of academic excellence, where rigorous scholarship, critical thinking, and intellectual curiosity are encouraged and celebrated.

3. Inclusivity and Diversity: Our mission is to create a welcoming and inclusive environment that embraces diversity in all its forms, fostering mutual respect, understanding, and collaboration among students, faculty, and staff.

4. Social Responsibility: We believe in the transformative power of education to drive positive social change. Through community engagement, service-learning initiatives, and partnerships with local organizations, we seek to instil in our students a sense of social responsibility and a commitment to making a difference in the world.

5. Holistic Development: We are dedicated to nurturing the holistic development of our students, providing opportunities for personal growth, leadership development, and the cultivation of values such as integrity, empathy, and resilience.

6. Innovation and Adaptability: In a rapidly evolving world, we embrace innovation and adaptability as essential principles guiding our educational practices. We are committed to staying abreast of emerging trends and technologies, and to equipping our students with the skills and mindset necessary to thrive in a dynamic global landscape.

7. Collaboration and Partnership: We recognize the importance of collaboration and partnership in achieving our mission. We actively seek opportunities to collaborate with other educational institutions, government agencies, non-profit organizations, and industry partners to enhance the quality of education and expand opportunities for our students.

8. Student-Centred Approach: Our mission is centred around the needs and aspirations of our students. We are committed to providing a supportive and nurturing learning environment that empowers students to reach their full potential and achieve their academic and personal goals.

9. Continuous Improvement: We are dedicated to continuous improvement and excellence in all aspects of our institution. We regularly review and evaluate our programs, policies, and practices to ensure that we are meeting the highest standards of quality and effectiveness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Heritage and Legacy: Krishnagar Women's College holds a prestigious legacy dating back to its establishment in 1958. Over the decades, it has been a beacon for women's education in the region, empowering generations of women through quality academic programs and holistic development. The institution's long-standing presence instils a sense of pride and tradition among its stakeholders, fostering a strong alumni network and community support

2. Academic Diversity: The college offers a diverse range of undergraduate courses across arts and science streams. This academic diversity not only caters to the varied interests and career aspirations of students but also ensures comprehensive educational opportunities. With the implementation of National Education Policy, the curriculum is targeted to be more flexible spanning across disciplines.

3. Qualified Faculty: Krishnagar Women's College prides itself on a dedicated faculty comprising experienced

professors and lecturers. Their expertise and guidance play a pivotal role in shaping the academic outcomes and career trajectories of students, fostering a conducive learning environment characterized by mentorship and academic rigor.

4. Infrastructure: The college campus is equipped with modern infrastructure and facilities essential for a robust learning experience. Classrooms are well-maintained and equipped with audio-visual aids, laboratories for science subjects are adequately stocked, and the library houses a vast collection of books, journals, and digital resources. Additionally, the campus includes recreational spaces and sports facilities, promoting both academic and extracurricular development among students.

6. Student-Centric Approach: Krishnagar Women's College adopts a student-centric approach to education, prioritizing the overall development of its students. Beyond academic excellence, the college emphasizes co-curricular and extracurricular activities such as seminars, workshops, cultural events, and sports competitions. These activities nurture talents, build leadership skills, and foster a sense of camaraderie among students, preparing them for personal and professional challenges beyond the classroom.

7. Community Engagement: The college actively engages with the local community through outreach programs, social initiatives, and extension activities. These efforts not only contribute to societal welfare but also instil a sense of social responsibility and empathy among students.

Institutional Weakness

Weaknesses

1. Infrastructure Expansion Challenges: While Krishnagar Women's College boasts adequate infrastructure, there may be challenges related to expanding facilities to accommodate a growing student population or upgrading existing infrastructure to meet modern educational standards. Limited space or financial constraints could hinder timely expansion efforts, impacting the college's ability to provide state-of-the-art facilities and resources to all students.

2. Technological Integration: There might be room for improvement in integrating advanced technology into teaching methods and administrative processes. Enhancing digital infrastructure, implementing e-learning platforms, and providing access to online resources could improve the overall learning experience and prepare students for the increasingly digital-driven world.

3. Industry Interface: Opportunities for industry exposure, internships, and placements could be further developed to ensure better career prospects and practical exposure for students across various disciplines. Strengthening partnerships with industry stakeholders and alumni networks could bridge the gap between academia and industry, enhancing employability and professional readiness among graduates.

Institutional Opportunity

1. Collaborations and Partnerships: Krishnagar Women's College has significant opportunities to forge collaborations with other educational institutions, industry partners, and non-governmental organizations (NGOs). It has already signed MOU with twenty academic Institutions and Other Professional Institutes of Repute. Collaborative efforts can enhance academic programs, research initiatives, and student exchange

opportunities. Partnerships with universities abroad can facilitate cultural exchange and research collaborations, providing students and faculty with global exposure and networking opportunities.

2. Skill Development Initiatives: Introducing skill development courses, certificate programs, and workshops aligned with industry demands presents a promising opportunity for Krishnagar Women's College. The College has already successfully completed 25 add-on courses to embellish the knowledge base of the students. By incorporating practical skills such as communication, IT proficiency, and entrepreneurship into the curriculum, the college can enhance the employability of its graduates and equip them with the necessary competencies for diverse career paths.

3. Digital Learning: The evolving landscape of education presents an opportunity for Krishnagar Women's College to invest in digital learning technologies and platforms. Implementing e-learning tools, digital libraries, and online courses can improve accessibility to education, especially in remote learning scenarios. Embracing digital transformation can also enhance teaching effectiveness, administrative efficiency, and student engagement, catering to the preferences of modern learners.

4. Research and Innovation: Strengthening research capabilities and promoting a culture of innovation among faculty and students is another promising opportunity. Establishing research centres, encouraging interdisciplinary collaborations, and securing funding for research projects can elevate the college's academic reputation and contribute to knowledge creation in various fields. Research-driven initiatives can also attract funding, partnerships, and recognition on a national and international scale.

5. Community Outreach and Social Impact: Krishnagar Women's College can expand its community engagement initiatives to create a more significant social impact. Initiatives such as outreach programs, skill development workshops for local communities, environmental conservation projects, and healthcare awareness campaigns can strengthen community ties, foster civic responsibility among students, and enhance the college's reputation as a socially responsible institution.

Institutional Challenge

1. Funding Constraints: Like many educational institutions, Krishnagar Women's College may face challenges related to securing adequate funding for infrastructure development, faculty enhancement, and student scholarships. Limited financial resources could hinder the implementation of ambitious growth plans, research initiatives, and quality improvement measures.

2. Adaptation to Technological Changes: While digital learning presents opportunities, it also poses challenges such as the need for substantial investment in IT infrastructure, training faculty in digital pedagogies, and ensuring equitable access to technology for all students. Addressing these challenges requires careful planning, resource allocation, and continuous adaptation to technological advancements in education.

3. Competition and Differentiation: In a competitive educational landscape, Krishnagar Women's College must differentiate itself by continuously improving academic offerings, infrastructure, and student support services. Maintaining high academic standards, enhancing faculty expertise, and offering unique programs aligned with industry needs can help the college standout and attract talented students and faculty.

4. Regulatory and Accreditation Compliance: Adhering to regulatory requirements and maintaining

accreditation standards can be challenging. Krishnagar Women's College must ensure compliance with regulations set by governing bodies, meet accreditation criteria, and undergo periodic reviews to uphold its academic credibility and institutional reputation.

5. Student Admission and Retention: Attracting and retaining students in an increasingly competitive market requires strategic marketing efforts, strong alumni engagement, and effective student support services. Addressing factors such as affordability, campus amenities, career opportunities, and overall student experience is crucial in enhancing enrolment rates and student satisfaction levels.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Krishnagar Women's College stands as a beacon of progressive pedagogy, seamlessly blending tradition with innovation to foster an enriching educational experience for its diverse student body.

1. Curriculum Framework and Execution:

Krishnagar Women's College boasts a diverse undergraduate curriculum comprising 11 programmes, including B.A and B.Sc Honours under the Choice Based Credit System (CBCS), aligned with the University of Kalyani's Major syllabus. Each department meticulously implements the curriculum, following an academic calendar devised by the Internal Quality Assurance Cell in consultation with departments. Since 2018, CBCS courses and major courses in various disciplines have been effectively executed, employing classroom lectures, ICT tools, tutorial sessions, project work, and educational tours for comprehensive learning.

2. Continuous Internal Evaluation:

The institution surpasses conventional assessment methods mandated by the University of Kalyani, adopting a multifaceted approach. Regular oral tests, module-based assessments, quizzes, and feedback mechanisms like Google Forms ensure dynamic evaluation. Complemented by co-curricular activities, community service, psychological sessions, and mentorship, students receive holistic development.

3. Add-on Courses and Capacity Building Initiatives:

With an eye on employability, Krishnagar Women's College offers 30 Add-on Courses and 20 Capacity Building Programmes, supplementing the core curriculum. These initiatives equip students with practical skills, enhancing their competitive edge in the job market.

4. Memorandum of Understanding and Academic Linkages:

The institution fosters academic and administrative excellence through twenty operational MOUs and linkages with peer institutions and NGOs. These collaborations broaden academic perspectives and enhance administrative capabilities.

5. Integration of Crosscutting Issues:

Crosscutting themes like Professional Ethics, Gender Equality, Human Values, and Environmental

Sustainability are seamlessly integrated into the curriculum, nurturing a holistic worldview among students.

6. Feedback Mechanism:

A robust feedback mechanism ensures continuous improvement. Stakeholder feedback, gathered through standardized questionnaires, informs proactive measures to enhance curriculum delivery, infrastructure, and support services.

Krishnagar Women's College stands as a beacon of progressive pedagogy, seamlessly blending tradition with innovation to foster an enriching educational experience for its diverse student body.

Teaching-learning and Evaluation

Krishnagar Women's College exemplifies a steadfast commitment to elevating the teaching-learning and evaluation processes entrenched within its academic fabric:

1. Admission (Enrolment):

   - The college adheres rigorously to a transparent online admission process, aligning seamlessly with state government and University of Kalyani reservation policies, as evidenced by AISHE data reflecting significant enrollment from reserved categories annually.

2. Student-Teacher Ratio:

   - Boasting a commendable student-teacher ratio of 30:1, the college ensures an enriching learning environment characterized by personalized attention and dedicated mentorship.

3. ICT Infrastructure:

   - Equipped with state-of-the-art ICT infrastructure, including smart classrooms, projector-equipped auditoriums, an LMS, language labs, and high-speed internet, the college provides an immersive educational experience conducive to digital learning.

4. Experiential Teaching-Learning Methodologies:

   - A cornerstone of the college's pedagogical approach is the promotion of experiential, participative, and problem-solving teaching methods, accentuated through practical classes, field trips, seminars, and hands-on training, fostering holistic student development.

5. Faculty Profile and Strength:

   - With a robust faculty complement representing a blend of youthful vigor and seasoned expertise, the college boasts a faculty fulfillment rate of 99%, actively engaged in scholarly pursuits and research endeavors.

6. Internal and External Examinations:

   - Upholding stringent examination protocols, the college conducts both internal and external examinations in

compliance with university regulations, underpinned by a robust internal assessment mechanism overseen by the Examination Committee.

7. Examination-Oriented Grievances:

- A structured grievance redressal mechanism ensures students' concerns pertaining to examinations are addressed equitably, with avenues for review available in accordance with university directives.

8. POs, PSOs, and COs Enlistment and Evaluation:

- The college meticulously designs and disseminates Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), evaluating their attainment through comprehensive mechanisms including result analysis and placement records.

9. Results and Student Satisfaction Surveys:

- With a commendable examination pass percentage over the past five years and an annual student satisfaction survey, the college remains committed to fostering academic excellence and student well-being.

In essence, Krishnagar Women's College epitomizes a beacon of academic excellence, unwaveringly committed to sculpting empowered minds and nurturing a legacy of transformative learning.

Research, Innovations and Extension

Research Encouragement:

1. Faculty Development: The College fosters academic growth by facilitating higher education pursuits among faculty members. It issues No-Objection Certificates for doctoral studies and promotes professional upgradation through Orientation, Faculty Development, Refresher, and Short-Term Courses.
2. Financial Support: Recognizing the importance of scholarly engagement, the College allocates budgetary provisions to reimburse seminar participation fees for deserving faculty, thus incentivizing their active involvement in academic discourses.
3. NEP Preparedness: All faculty members are encouraged to enhance their pedagogical skills and align with the National Education Policy (NEP) through courses offered by UGC-MMT Training Institutes.
4. Administrative Enhancement: To ensure holistic development, the College conducts periodic skill enhancement courses for administrative staff, focusing on areas such as Excel proficiency, thereby modernizing its administrative infrastructure.
5. Publication Initiatives: The College promotes academic dissemination by periodically publishing Seminar Proceedings and encourages departmental journals to showcase specialized research outputs.

Innovation Ecosystem:

1. Indian Knowledge Integration: Through specialized add-on courses, the College integrates traditional Indian wisdom, fostering a deep understanding of indigenous knowledge systems.
2. Incubation Facilities: Establishment of a Central Computer Laboratory and provision of Incubation Centers facilitate innovative research and technological advancements.

3. IPR Awareness: Intellectual Property Rights awareness programs empower scholars to protect their innovative ideas and creations.
4. Co-Curricular Engagement: Through a plethora of workshops, seminars, and co-curricular activities, the College nurtures an environment conducive to innovation and creativity.
5. Club Formation: Various clubs like the Cine Club and Electoral Literacy Club provide platforms for students to explore their interests and channel their creativity.

Extension and Social Outreach:

1. Community Engagement: The College actively engages in extension and social outreach programs, with the Geography department spearheading initiatives to conserve water bodies in collaboration with NGOs like Save Jalangi.

NSS and Collaborative Activities:

1. Subaltern Empowerment: NSS initiatives extend beyond the campus, adopting subaltern villages and conducting numerous outreach programs to uplift marginalized communities.
2. Collaborative Endeavors: Through functional MoUs and linkages with peer institutions and NGOs, the College fosters collaborative capacity-building initiatives and skill enhancement programs, epitomizing its commitment to holistic education.

Infrastructure and Learning Resources

1. Campus Overview:

  - Krishnagar Women's College is located in the historical city of Krishnagar, sprawling over 3.1 acres.

  - The campus comprises two academic buildings, a hostel, and the Principal's Quarter.

2. Main Building Facilities:

  - Houses administrative offices, auditorium, computer laboratory, library, examination room, and more.

  - Departments like Geography, Economics, Physics, Chemistry, Mathematics, Philosophy, Political Science, and History are located here.

  - Features two chemistry and physics laboratories, a dark room for light experiments, and a Geography Laboratory.

3. Dipti Bose Building:

  - Hosts Literature Departments (English, Bengali, and Sanskrit) with individual seating areas and smart classrooms.

  - Also accommodates NSS and NCC rooms, with the Career and Counselling Cell operating from the Department of English.

4. Principal's Quarter Transformation:

   - Transformed into the Women's Study Cell and a space dedicated to showcasing the college's history and cultural heritage.

5. Campus Amenities:

   - Eco-friendly cycle stand, a sprawling back field, and lush greenery creating a pleasant atmosphere.

   - Well-maintained hostel accommodating 80 students, with an attached kitchen garden providing fresh vegetables.

   - Sajal Dhara Prokolpo initiative ensures provision of pure water to students.

6. Classroom Facilities:

   - Total of 24 classrooms, out of which 6 are equipped with projector facilities for modern teaching methods.

7. Library and IT Facilities:

   - Library houses 26,000 books and is fully digitized using KOHA software.

   - High-speed internet connectivity of 100 Mbps across the campus, with 40 computers aiding teaching-learning.

   - Office automation through office management software enhances administrative efficiency.

8. IT Utilization:

   - College consistently updates its IT facilities, utilizing software applications for e-administration and e-communication.

9. Security Measures:

   - 30 CCTVs installed across the campus ensure absolute security for students and staff.

10. Sustainability Initiatives:

   - Water filters and toilets interspersed across buildings, including a Divyang-friendly toilet.

   - Solar panels, rainwater harvesting, vermicompost production unit, and medicinal and kitchen gardens showcase commitment to a green campus and sustainability.

This comprehensive infrastructure and learning resources report reflect Krishnagar Women's College's dedication to providing a conducive and modern academic environment while promoting sustainability and inclusivity.

Student Support and Progression

At Krishnagar Women's College, fostering students' support and progression lies at the heart of its educational philosophy. With a commitment to nurturing academic excellence and personal growth, KWC employs a multifaceted approach to ensure each student thrives during their educational journey.

Holistic Support Framework

KWC recognizes that academic achievement is just one aspect of student development. Hence, it provides a support framework encompassing academic, emotional, and career guidance. Academic advisors (mentors) and counsellors play a pivotal role in assisting students to navigate challenges, whether they be academic difficulties or personal issues. Regular one-on-one sessions allow for tailored support and mentoring, ensuring students feel valued and understood.

Academic Excellence

The institution maintains rigorous academic standards while fostering an environment conducive to learning. Professors engage closely with students' activities and provide timely feedback. Additionally, KWC promotes a culture of intellectual curiosity through seminars, workshops, and research opportunities, encouraging students to explore beyond the confines of their textbooks.

Career Readiness

Recognizing the importance of career preparation, KWC offers comprehensive career services designed to equip students with the skills and knowledge necessary for professional success. Career counselling Cell provides guidance on resume building, interview techniques, and internship placements, helping students transition smoothly from academia to the workforce. Regular workshops are arranged to facilitate the process. The College maintains MoU with Webel and other Institutes of repute to create computer literacy and career awareness among the students. The College has also purchased a Job Portal where students can practice umpteen number of job related questions.

Community Engagement

KWC values community engagement as a cornerstone of personal development. Students are encouraged to participate in community service initiatives through its NSS wing, and extracurricular activities that foster leadership skills and social responsibility. These experiences not only enrich the learning environment but also instil a sense of civic duty and empathy among students.

Continuous Improvement

Central to KWC's mission is continuous improvement. The institution regularly solicits feedback from students and alumni to refine its programs and services, ensuring they remain responsive to evolving educational needs and industry trends.

Governance, Leadership and Management

At Krishnagar Women's College, governance is decentralized, fostering collaboration among various stakeholders. The Principal, Governing Body, IQAC (Internal Quality Assurance Cell), Teachers' Council, sub-committees, and non-teaching staff all contribute to the deliberative process. Such decentralized leadership ensures that decisions are inclusive, reflecting the diverse perspectives and expertise within the college community.

Role of IQAC

The IQAC plays a pivotal role in planning and reviewing the college's academic activities. It continuously strives to enhance the quality of teaching-learning processes through systematic upgrades and an Annual Plan of Action. Academic audits and feedback from stakeholders inform the development of policies and strategies, ensuring alignment with the institution's educational objectives and standards.

Provisions for Support

Krishnagar Women's College offers several support schemes and provisions to enhance the well-being of its community members. The Co-operative Credit Society provide health and economic relief to staff members; and various scholarships and proper implementation of West Bengal Credit Card Scheme caters to the diverse needs of the students. These initiatives underscore the institution's commitment to holistic development and welfare beyond academic pursuits.

Staff Assessment and Code of Conduct

The college maintains rigorous standards in staff assessment through a 360-degree teacher's appraisal system. This structured approach promotes professional growth and accountability among faculty members, contributing to a high standard of teaching and academic excellence. Additionally, separate codes of conduct for the Principal, faculties, non-teaching staff, and students ensure clarity and adherence to ethical norms and professional conduct across all levels of the institution.

Financial Transparency and Statutory Bodies

Krishnagar Women's College upholds financial transparency through regular internal and external audits. These audits ensure the authenticity and accuracy of financial management practices, guaranteeing that funds and resources are allocated efficiently and judiciously. The college's commitment to financial transparency enhances trust and accountability within the college community and among stakeholders.

Furthermore, statutory bodies such as the Anti-Ragging Cell, SC/ST/OBC and Minority Cell, and Internal Complaints Committee (ICC) play crucial roles in supporting institutional leadership and governance. These bodies uphold the principles of equity, safety, and inclusivity, reinforcing the college's commitment to creating a safe and supportive environment for all members.

Institutional Values and Best Practices

Title of the Best Practice 1: Cultural Inclusivity and Civic Engagement Through Festivals and Important Days

Objective of the Best Practice: Foster cultural inclusivity, civic engagement, and holistic student development.

Context: Krishnagar Women's College values cultural diversity, patriotism, and social responsibility among students.

The Practice: Organize vibrant celebrations for festivals like Holi, Saraswati Puja, Constitution Day and observe important national days through flag hoisting, speeches, seminars, and awareness campaigns.

Evidence of Success: Increased student engagement, improved cultural understanding, and heightened civic consciousness among students.

Title of the Best Practice 2: Integrating Social Outreach and Environmental Sustainability

Objective of the Best Practice: Promote social responsibility, community engagement, and environmental stewardship among students.

Context: Krishnagar Women's Collegeemphasizes outreach programs, nature-friendly initiatives, and eco-friendly projects as integral parts of its educational philosophy.

The Practice: Engage students in robust social outreach programs through initiatives by NSSand various academic departments, like Geography, History and Political Science; focusing on community development, marginalized inclusion, gender empowerment, implements eco-friendly projects like the "Save River" campaign and sustainable transportation measures to promote environmental conservation.

Evidence of Success: Increased student involvement, positive impact on marginalized communities, measurable improvements in environmental conservation efforts, and reduced carbon footprint on campus.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KRISHNAGAR WOMEN'S COLLEGE
Address	Aurobindo Sarani, Krishnagar,Police Station-Kotwali, District-Nadia,State West Bengal,PIN Code-741101
City	Krishnagar
State	West Bengal
Pin	741101
Website	www.kwc.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Natasa Dasgupta	03472-252355	9477975330	-	kwc.edu@gmail.com
IQAC / CIQA coordinator	Suryendu Chakraborty	03472-8617513470	8617513470	-	suryenduchakraborty@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	University of Kalyani	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-08-1958	View Document
12B of UGC	07-08-1958	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Aurobindo Sarani, Krishnagar,Police Station-Kotwali, District-Nadia,State West Bengal,PIN Code-741101	Urban	3.81	211.3144

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali Hons,	48	Higher Secondary Passed	Bengali	254	175
UG	BA,English Hons,	48	Higher Secondary Passed	English	161	84
UG	BA,Sanskrit Hons,	48	Higher Secondary Passed	Sanskrit	161	25
UG	BA,History Hons,	48	Higher Secondary Passed	English + Bengali	161	85
UG	BA,Political Science Hons,	48	Higher Secondary Passed	English + Bengali	161	95
UG	BA,Philosophy Hons,	48	Higher Secondary Passed	English + Bengali	161	42
UG	BSc,Physics Hons,	48	Higher Secondary Passed	English + Bengali	20	0
UG	BSc,Chemistry Hons,	48	Higher Secondary Passed	English + Bengali	60	2
UG	BSc,Geography Hons,	48	Higher Secondary Passed	English + Bengali	100	64
UG	BSc,Mathematics Hons,	48	Higher Secondary Passed	English + Bengali	70	0
UG	BSc,Economics Hons,	48	Higher Secondary Passed	English + Bengali	24	0
UG	BA,B A Program,	36	Higher Secondary	English + Bengali	380	0

				Passed			
UG	BSc,B Sc Program,	36	Higher Secondary Passed	English + Bengali	66	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				28			
Recruited	0	1	0	1	1	5	0	6	15	9	0	24
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	0	4	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	9	0	0	9
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	8	2	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	3	0	7	1	0	12
M.Phil.	0	0	0	1	1	0	5	5	0	12
PG	0	0	0	0	1	0	3	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1458	0	0	0	1458
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	113	105	98	93
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	3	4	1	1
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	147	134	158	158
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	335	317	278	246
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	246
	Others	0	0	0	0
Total		598	560	535	744

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Introduction Krishnagar Women's College has actively embraced the National Education Policy (NEP) 2020, recognizing its potential to transform the landscape of higher education in India. The NEP

2020 emphasizes a more holistic, flexible, and multidisciplinary approach to education, aiming to make learning more integrated and enjoyable. This report elaborates on the various initiatives and strategies undertaken by Krishnagar Women's College to align itself with the NEP 2020, focusing on key areas such as multidisciplinary and interdisciplinary education, the Academic Bank of Credits (ABC), skill development, the integration of the Indian Knowledge System, outcome-based education, and distance/online education. Multidisciplinary/Interdisciplinary Krishnagar Women's College has proactively embraced the NEP's vision of fostering multidisciplinary and interdisciplinary learning environments. This approach encourages students to explore and integrate knowledge across various fields, enhancing their educational experience and preparing them for complex real-world challenges. Faculty Development Initiatives Before the NEP was officially implemented, Krishnagar Women's College recognized the need to prepare its faculty members for the significant shift in educational paradigms. One of the key initiatives in this regard was the organization of a one-day seminar on September 16, 2022, titled "The Importance of NEP 2020 in Higher Education Institutions." This seminar was instrumental in familiarizing faculty with the core principles of the NEP and the importance of multidisciplinary and interdisciplinary approaches in higher education. Orientation Courses In addition to seminars, the college organized comprehensive orientation courses for all faculty members. These courses were designed to deepen their understanding of NEP 2020 and equip them with the necessary skills to implement its principles effectively. The orientation courses covered a wide range of topics, including curriculum restructuring, innovative teaching methodologies, and assessment strategies tailored to a multidisciplinary framework. Curriculum Restructuring Krishnagar Women's College has undertaken significant curriculum restructuring to incorporate multidisciplinary and interdisciplinary approaches. The revised curriculum allows students to choose elective courses from different disciplines, encouraging them to explore diverse fields of knowledge. This flexibility not only broadens their academic horizons but also fosters

	critical thinking and creativity. Collaborative Projects and Research The college has also promoted collaborative projects and research initiatives that involve faculty and students from multiple disciplines. These projects address complex societal issues that require a multidisciplinary approach, such as sustainability, public health, and digital literacy. By working together on such projects, students gain a deeper understanding of the interconnectedness of various fields and develop skills that are essential for addressing real-world challenges.
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) The integration of the Academic Bank of Credits (ABC) system is a significant step towards providing students with greater academic flexibility and autonomy. Krishnagar Women's College has made considerable efforts to implement the ABC system effectively and ensure that students are well-informed and capable of utilizing its benefits. Student Awareness and Education To familiarize students with the ABC system, Krishnagar Women's College has employed various communication channels, including YouTube videos, informational sessions, and notices on the college website. These resources explain the concept of the ABC system, its benefits, and the enrolment process in detail. By making this information readily accessible, the college has minimized administrative hurdles and empowered students to make informed decisions about their academic journey. Collaboration with the College Reprographic Centre The college's collaboration with the College Reprographic Centre exemplifies its commitment to inclusivity and accessibility. Through a Memorandum of Understanding, Krishnagar Women's College has ensured that every student is registered under the ABC system free of charge. This initiative eliminates financial barriers and ensures that all students, regardless of their economic background, have equitable access to academic credits. Online Orientation Programs Krishnagar Women's College has also organized online orientation programs for prospective students, providing them with an overview of the ABC system and its benefits. These programs are designed to help students understand the flexibility and opportunities offered by the ABC system, encouraging them to take ownership of their academic pathways. Periodic

	departmental orientations further enhance the system's efficacy by fostering a culture of informed decision-making and academic autonomy.
3. Skill development:	Skill development is a cornerstone of Krishnagar Women's College's educational philosophy, aligning with the NEP's emphasis on enhancing employability and holistic growth. The college offers a wide array of Value Added Courses and Certificate Courses aimed at equipping students with practical skills and competencies. Value Added Courses Krishnagar Women's College offers a diverse range of Value Added Courses that cater to various student interests and career aspirations. Courses such as Communicative English, Soft Skills for Employability, and Digital Literacy are designed to enhance students' practical skills and complement their academic learning. These courses are offered independently by different departments, ensuring that students have access to a broad spectrum of skill development opportunities. Collaborative Programs with Renowned Organizations The college has established collaborations with esteemed organizations like the British Council, WEBEL, and Mahindra to deliver high-quality Certificate Courses. These collaborations bring industry expertise and resources into the classroom, providing students with relevant and up-to-date knowledge and skills. For instance, courses in collaboration with the British Council focus on enhancing English language proficiency, while partnerships with WEBEL and Mahindra offer training in technology and management skills. Entrepreneurship and Innovation Beyond traditional skill development, Krishnagar Women's College places a strong emphasis on nurturing entrepreneurial spirit and fostering innovation. The college offers programs and workshops designed to cultivate entrepreneurial thinking, problem-solving skills, and creativity. By encouraging students to develop their own business ideas and projects, the college aims to prepare them for the dynamic and competitive global market. Practical Exposure and Internships To provide students with practical exposure, Krishnagar Women's College has established partnerships with various industries and organizations to offer internship opportunities. These internships enable students to apply their theoretical knowledge in real-

	world settings, gaining valuable hands-on experience and industry insights. The college's robust network of industry partners ensures that students have access to diverse and meaningful internship opportunities across different sectors.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In line with the NEP's emphasis on integrating traditional Indian knowledge systems into the curriculum, Krishnagar Women's College has curated value-added courses that focus on Indian value systems and indigenous knowledge traditions. Curriculum Development The college has developed courses that delve into India's rich cultural heritage, ancient wisdom, and philosophical traditions. These courses provide students with a nuanced understanding of India's intellectual legacy and its relevance to contemporary issues. By engaging with classical texts and exploring age-old philosophical tenets, students are encouraged to critically reflect on modern challenges and develop a holistic worldview grounded in Indian ethos. Interdisciplinary Approach The integration of Indian knowledge systems is not limited to standalone courses; it is woven into the broader curriculum through an interdisciplinary approach. Subjects such as history, philosophy, literature, and science incorporate elements of traditional Indian knowledge, offering students a comprehensive and interconnected understanding of various disciplines. This approach not only enriches the academic experience but also fosters a deeper appreciation for diverse intellectual traditions. Cultural and Philosophical Engagement Krishnagar Women's College regularly organizes seminars, workshops, and cultural events that celebrate India's heritage and promote philosophical engagement. These events provide a platform for students to explore and discuss the relevance of traditional knowledge in contemporary contexts. Guest lectures by scholars and practitioners of Indian knowledge systems further enhance students' understanding and appreciation of their cultural heritage.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE) is central to Krishnagar Women's College's educational approach, ensuring that learning outcomes are clearly defined and aligned with the overall educational objectives. Curriculum Design The college has meticulously designed its curriculum to align with the principles of OBE. Learning outcomes for each

course are explicitly stated, providing students with a clear understanding of what they are expected to achieve. This approach ensures that both teaching and assessment are focused on facilitating the attainment of these outcomes. Innovative Teaching Methodologies To support the OBE framework, Krishnagar Women's College employs innovative teaching methodologies that cater to diverse learning styles. Interactive lectures, problem-based learning, case studies, and project-based assignments are integral components of the teaching strategy. These methodologies not only enhance student engagement but also promote critical thinking, problem-solving, and the practical application of knowledge. Continuous Assessment and Feedback Assessment in the OBE framework is continuous and formative, allowing for regular feedback and opportunities for improvement. The college uses a variety of assessment tools, including quizzes, assignments, presentations, and practical exams, to evaluate students' progress towards the defined learning outcomes. Regular feedback sessions help students identify their strengths and areas for improvement, fostering a culture of continuous learning and development. Co-curricular and Extracurricular Activities Krishnagar Women's College places a strong emphasis on co-curricular and extracurricular activities as essential components of outcome-based education. These activities provide students with opportunities to develop essential life skills, such as leadership, teamwork, and communication. By participating in sports, cultural events, clubs, and community service, students gain a well-rounded education that extends beyond the classroom.

| 6. Distance education/online education: | Recognizing the transformative potential of distance education and online learning, Krishnagar Women's College has made significant efforts to harness digital technologies and online platforms. Online Learning Platforms The college has adopted various online learning platforms like G-suite, LMS, etc to facilitate distance education and enhance the accessibility of quality education. These platforms offer a range of features, including live lectures, recorded sessions, interactive discussions, and online assessments. By leveraging these technologies, Krishnagar Women's College has created a dynamic virtual learning environment that transcends geographical boundaries |

	and ensures continuity of education. Online Orientation Programs Krishnagar Women's College has organized Online orientation programs for prospective students, providing them with an overview of the college's academic offerings, facilities, and support services. These programs help students acclimate to the online learning environment and understand the resources available to them. Digital Resources and Support The college has developed a comprehensive repository of digital resources, including e-books, lecture notes, and multimedia content, to support online learning. These resources are easily accessible to students through the college's online learning management system. Additionally, the college provides technical support and training to both students and faculty to ensure a seamless online learning experience. Faculty Development for Online Teaching To equip faculty members with the skills needed for effective online teaching, Krishnagar Women's College has conducted various training programs and workshops. These sessions cover best practices in online pedagogy, instructional design, and the use of digital tools and technologies. By investing in faculty development, the college ensures that its educators are well-prepared to deliver high-quality online education. Blended Learning Approaches Krishnagar Women's College has adopted blended learning approaches that combine online and face-to-face instruction. This hybrid model allows for greater flexibility and personalized learning experiences. Students can benefit from the convenience of online learning while still having opportunities for in-person interactions and hands-on activities.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes ELC WEB LINK: https://www.kwc.ac.in/images /ELC_FOR_KWC_WEBSITE.pdf
3. What innovative programmes and initiatives	The Electoral Literacy Club (ELC) of Krishnagar

undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.

Women's College has undertaken several innovative programs to promote electoral literacy and civic engagement, especially among women. The club's mission is to create an informed and responsible citizenry that actively participates in the electoral process. This report provides an overview of the activities and initiatives undertaken by the ELC to achieve its goals. Voluntary Contribution One of the primary objectives of the ELC is to encourage students to actively participate in the electoral process. This includes volunteering for various election-related activities such as assisting in voter registration drives, participating in mock elections, and serving as election observers. By involving students in these activities, the ELC aims to provide them with hands-on experience and a deeper understanding of the electoral process. Voter Awareness Campaigns The club conducts voter awareness programs to educate people about the importance of voting. These programs include workshops and seminars that cover various aspects of the electoral process such as the use of Electronic Voting Machines (EVMs), Voter Verifiable Paper Audit Trails (VVPATs), and the rights and responsibilities of citizens. Through these initiatives, the ELC strives to ensure that voters are well-informed and capable of making independent and ethical voting decisions. Promotion of Ethical Voting The ELC places a strong emphasis on the significance of ethical voting. It works to eliminate malpractices in the electoral system by promoting a culture of fair and transparent elections. The club organizes discussions and debates on the importance of ethical voting and the detrimental effects of electoral fraud. By fostering an environment of integrity and accountability, the ELC aims to build trust in the electoral process.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.

In line with the ongoing Special Summary Revision of Electoral Rolls 2023, the ELC organized an awareness program on 24 November 2022. This event took place in Room No. 18 (Dipti Basu Bhasa Vaban) at Krishnagar Women's College and was attended by approximately 46 students. The Principal of the college, Dr. Natasa Dasgupta, along with Sri Subhamay Sarkar, participated in the program. They discussed various aspects and the importance of the Electoral Roll, emphasizing the need for accurate and

up-to-date voter registration. Electoral Literacy Club at Krishnagar Women's College Women's College The Electoral Literacy Club at Krishnagar Women's College has implemented a range of successful programs, including: - Mock Election Exercises: These exercises help students understand the entire voting process, from voter registration to casting a ballot. They also include role-playing scenarios to address common issues faced by voters on election day. - Guest Lectures by Election Officials: Regular guest lectures by election officials provide students with insights into the workings of the electoral system and the importance of each vote. - Social Media Campaigns: Leveraging social media platforms to reach a wider audience, the club runs campaigns to promote voter registration and participation, targeting young and first-time voters.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Electoral Literacy Club of Krishnagar Women's College has made significant strides in promoting electoral literacy and civic engagement among women. Through a combination of awareness campaigns, educational programs, and community outreach initiatives, the ELC has empowered students and community members to become informed and responsible voters. By continuously improving its activities and incorporating best practices from other institutions, the ELC aims to further enhance its impact and contribute to the development of a vibrant and participatory democracy. The success of the ELC's initiatives reflects the dedication and commitment of its members and the support of the college administration. Moving forward, the club will continue to innovate and expand its programs to ensure that every citizen understands the importance of their vote and participates actively in the democratic process.

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Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1393	1386	1476	1321	1376

File Description	Document
Institutional data in prescribed format	[View Document]

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
35	35	35	29	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
115.66	25.98	29.71	11.12	29.93

File Description	Document
Upload Supporting Document	[View Document]

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Krishnagar Women's College is a Govt. Aided College under the University of Kalyani, and follows the syllabus set by the parent university. Within these established academic structures, our college attempts to innovate curricular planning and implements effective curriculum delivery providing holistic development for its girl students. Academic processes are streamlined with the help of University Academic Calendars issued every year, College Academic Plans, Time Tables, Teaching plans and regular Departmental meetings. We also conduct Orientation Programs providing awareness about the Curriculum, Choice Based Credit System, National Education Policy; and also, about teachers and Departments for 1st semester students; add-on and certificate courses for the students; and also, tutorials for students who are lagging in particular subjects.

The teachers regularly and continuously update their knowledge through active involvement in Research and Faculty Development Programs. Even the College authority arranges for such programmes, and encourages faculty participation in seminar and conferences through reimbursement of conference fees. They are also members of various bodies of the University like BOS and other academic bodies contributing to curriculum reviews, assessment and evaluation. ICT provides a perfect Complement to our curricular planning, implementation and intellectual teaching. The college provides technologically enabled infrastructure for all Humanities and Science students making it possible for all students to engage in an appropriate teaching learning process. To embellish the Curriculum academic linkages are maintained with other Institutions and Organizations of repute.

Innovative learning to all students is provided through projects and field trips. Majority of the departments of KWC conduct specific Certificate courses and Add-On Courses for students who aspire for extra knowledge, thereby augmenting their academic standards. Courses are even organized to make students aware about the Indian Knowledge System. For all students Mentor-Mentee initiatives are organized regularly to cater to their various needs. All the departments prepare Time Tables and Academic Calendars at the beginning of the academic year and all the faculty members strictly adhere to their individual time tables and Curriculum Plans for effective implementation and smooth functioning of classes, without any hindrance. All departments are strictly advised to plan for the conduct of regular assessments, University Internal Examinations and other co-curricular activities. Departmental reports pertaining to examinations and attendance of students are collected at the end of each semester and the progress of the students is analysed in Departmental Meetings and further passed on to the IQAC of the College. Based on the departmental reports, the students are categorized into slow learners and advanced learners, and accordingly mentored. Parent-Teachers' Meet are also a regular feature of the Institution.

The college also facilitates an amalgamation of academic and, mental and physical health of our students through Psychological Counselling Sessions and Yoga Programmes. Our institution follows an empathetic approach trying to raise the consciousness of our students about how gender-based

inequalities, neglect of environmental concerns and lack of ethics hamper an individual's growth. Various clubs like Cine Club, Kanyashree Club, Green Club, operates hand in hand with the Departments to prepare the students as global citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 27.01

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
792	829	203	54	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Krishnagar Women's College is a Govt. Aided College under the University of Kalyani, and follows the syllabus set by the parent university. But within its limited scope, the College stands out for its comprehensive integration of cross-cutting issues into its curriculum and activities, ensuring holistic development and social responsibility among its students. Cross cutting issues are identified within the Curriculum by the various Departments in consultation with the IQAC of the College, and based on those findings necessary steps are taken to bring about a holistic development of the students:

1. Gender Empowerment and Awareness:

Krishnagar Women's College champions women's empowerment through multifaceted programs. Creative initiatives like dance and 'alimpana' competitions, and health and psychological check-up camps not only celebrate cultural diversity but also promote health awareness among students. The Internal Complaint Committee and Grievance Redressal Cell plays a pivotal role in educating students about their rights, fostering a safe and inclusive environment. Moreover, the N.S.S. unit's campaigns such as Save Girl Child and gender-focused exhibitions raise awareness about pressing gender issues, empowering students to advocate for equality and justice. The Institution organizes Certificate Course to make students aware about the rich cultural heritage of India; and through Gender awareness programmes encourage students to break the glass-ceiling imposed by patriarchy. Cine Club, Green Club and Kanyasree Club make students aware about various cross cutting issues.

2. Environment and Sustainability Initiatives:

The college demonstrates a strong commitment to environmental stewardship through proactive measures. Led by the Geography Department initiatives like tree plantation drives and water body conservation campaigns aim to enhance local ecosystems and promote sustainable living practices. Krishnagar Women's College also conducts awareness programs on biodiversity conservation and sustainability, leveraging quizzes, poster competitions, and expert talks to educate students on environmental challenges and solutions. Aligning with national priorities, initiatives such as Swachch Bharat Abhiyan underscores the college's dedication to environmental conservation and community engagement.

3. Human Values and Professional Ethics Promotion:

Ethics and values form a cornerstone of education at Krishnagar Women's College, instilled through diverse educational activities. Lectures, quizzes, and essays organized by various student bodies foster critical thinking and social awareness among students. Extracurricular engagements by organizations like N.S.S., and the various Clubs like Electoral Literacy, are instrumental in cultivating ethical values and a sense of civic duty. Adoption of a subaltern locality is a flagship initiative by the N.S.S Unit. Guest lectures on value education and celebrations of national festivals reinforce patriotism and moral integrity, shaping students into conscientious professionals and responsible citizens. Additionally, ongoing social initiatives such as health camps, AIDS awareness programs, and Yoga drives embellish the Curriculum.

In conclusion, Krishnagar Women's College exemplifies educational excellence by integrating crucial issues of ethics, gender empowerment, environmental sustainability, and human values into its academic framework. By nurturing a socially responsible student community, the college not only prepares students for professional success but also equips them to make meaningful contributions as global citizens. Krishnagar Women's College is a Govt. Aided College under the University of Kalyani, and follows the syllabus set by the parent university.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 48.38

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 674

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.32

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
598	560	535	498	713

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1105	1291	1291	1291	1291

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 46.45

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
263	243	257	252	344

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
506	605	605	605	605

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.8

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Krishnagar Women's College stands as a beacon of progressive education, embodying a student-centric approach that transforms passive learners into active participants in their academic journey. Drawing inspiration from the teaching methodologies of Kalyani University, our college places a strong emphasis on experiential and participative learning, fostering a dynamic environment where students engage deeply with their studies.

Experiential learning lies at the heart of our educational philosophy. This method goes beyond traditional lectures by immersing students in hands-on experiences that encourage them to learn by doing. The various departments integrate practical components such as laboratory experiments, fieldwork, and study tours into their curricula. For instance, departments like Geography and Political Science conduct fieldwork among diverse communities, while Women Studies and N.S.S incorporates cultural tours to deepen understanding. These experiences not only enhance academic inquiry but also nurture skills in leadership, cultural awareness, and critical thinking among students.

Moreover, incubation centres like Vermicompost Creation Unit and Mushroom plantation Unit provides practical exposure, complementing classroom learning with real-world applications. Workshops on scientific paper writing and software training further empower students with essential career skills, ensuring they are well-prepared for professional challenges beyond academia. With this aim in mind the Institute has also purchased a Job Portal where students can practice innumerable questions relating to various Competitive Examinations.

Participative learning forms another cornerstone of our pedagogical approach. Inside the classroom, lively discussions, group presentations, and brainstorming sessions are regular features. These activities cultivate teamwork, critical analysis, and communication skills among students. The English Department's reading group, exemplifies this commitment, fostering a community of literary exploration and debate among peers and faculty alike. Cine Club culls in the best of movies pertaining to social issues, triggering lively discussions among the students. Even seminars on Girl Child Trafficking are steps to encourage students to be socially aware.

Beyond the classroom, the Institution encourages extracurricular engagement through debates, seminars, and cultural events. These initiatives not only enrich their educational experience but also instil a sense of holistic development.

Central to our educational framework is the cultivation of problem-solving abilities. Through assignments, quizzes, and case study analyses, students develop critical thinking and analytical skills essential for addressing complex challenges. Projects and dissertations, encompassing Departmental topics and Environmental issues, further enhance their research capabilities, preparing them to navigate the demands of higher education and professional careers with confidence.

At Krishnagar Women's College, these innovative teaching methodologies are not mere strategies but guiding principles that shape a vibrant learning community. Our commitment to holistic education ensures that every student graduates not only with academic proficiency but also with the confidence and skills to thrive in an ever-evolving global landscape.

In essence, our college is not just an institution of learning but a nurturing ground where students are encouraged to explore, innovate, and excel, guided by a dedicated faculty committed to their success. As we continue to evolve and adapt to the challenges of tomorrow, our vision remains clear: to inspire and empower the next generation of leaders, thinkers, and visionaries.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 80.51

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	39	39	39	39

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80.89

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	30	28	22	19

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Krishnagar Women's College has established a robust system for internal and external assessments that ensures transparency and efficiency, along with a responsive grievance redressal mechanism. This framework not only adheres strictly to university guidelines but also prioritizes student satisfaction and fairness in assessment processes.

Internal and External Assessment Framework:

The college implements two main assessments: Comprehensive External Examination based on University question papers, and Continuous Internal Assessment. The External Examination is governed entirely by the affiliated university, where the college acts as a facilitator, ensuring all directives from the university are meticulously followed. This includes tasks such as question paper preparation, exam supervision and evaluation, managed by the Exam Cell of the Institution.

The Continuous Internal assessment, on the other hand, is managed internally by the Departments under the oversight of the IQAC. The college ensures compliance with university-prescribed components for Internal Assessments, which carry a total weightage of 15 marks, for each paper, out of which 5 marks is allotted to attendance. This internal assessment process is outlined clearly in the college calendar, with schedules and question paper patterns shared with students beforehand.

Mechanism for Grievance Redressal:

Krishnagar Women's College maintains a proactive approach to address grievances related to both assessments. Students are encouraged to voice concerns through various channels including Departmental Heads and a dedicated Grievance Cell. Grievances are categorized into College-level and University-level issues for efficient resolution.

• College-level Grievances:

Upon receiving feedback from students, faculty members distribute answer sheets and promptly collect grievances. Students dissatisfied with their marks can opt for revaluation. The college ensures transparency by displaying internal marks on notice boards after verification. The principal and the Internal Quality Assurance Cell (IQAC) monitor these processes closely, ensuring timely rectifications and feedback to students.

• University-level Grievances:

For grievances related to university examinations, such as revaluation requests or concerns about question relevance, the college facilitates the process through department heads and forwards them to the Controller of Examinations. Review notices, as issued by the University are promptly displayed on the notice boards and review forms forwarded to the University for redressal. The College ensures accountability and timely follow-up on all university-related grievances.

Transparency Measures:

To maintain transparency throughout the assessment process, Krishnagar Women's College adheres to a structured approach:

- The college calendar includes a planned exam schedule.

- College Internal Assessment components and evaluation criteria are communicated clearly to students.

- Evaluated answer scripts are distributed for student review.

- Final internal marks are verified, signed by students, and displayed publicly.

In conclusion, Krishnagar Women's College's assessment mechanism stands out for its transparency, efficiency, and student-centric grievance redressal system. By aligning closely with university guidelines, maintaining clear communication, and promptly addressing student concerns, the college ensures a fair and accountable evaluation process. The CIA Triad—Confidentiality, Integrity, and Availability—is a guiding model in Assessment Process of the Institution. This holistic approach not only fosters trust and satisfaction among students but also upholds the institution's commitment to academic integrity and

excellence.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Krishnagar Women's College has implemented Outcome Based Education (OBE), stated and displayed on website, across its undergraduate (UG) programs, aiming to enhance educational outcomes and align teaching methodologies with contemporary educational standards. Here's a detailed overview based on the provided information:

1. Introduction of OBE at Krishnagar Women's College:
   - OBE was first introduced in 2018 with the introduction of Choice Based Curriculum by the University of Kalyani, and has been applied to all Undergraduate programs.

2. Faculty Training and Curriculum Development:
   - Faculty members underwent comprehensive training to align their teaching practices with OBE principles. Emphasis was placed on developing curriculum that fosters higher order learning and enhances cognitive thinking skills among students. The College organised a Faculty Development Programme through Right Brains Technology, empowering teachers regarding the same.

3. Formulation of Programme Outcomes (PO):
   - POs were formulated to reflect the college's Vision, Mission, and Strategies, as well as UGC guidelines on Graduate Attributes. They encompassed academic excellence, research capabilities, extension activities, human values, livelihood generation, and market trends. Inputs from alumni and stakeholders were also considered in this process.

4. Restructuring of Curricula and Assessment Patterns:
   - Entire curricula were restructured by the University of Kalyani to integrate OBE principles, and the College adhered to such restructuring. Internal Assessment patterns were redesigned in consultation with IQAC to align with POs and ensure comprehensive evaluation of COs (Course Outcomes).

5. Communication of POs and COs to Students:
   - Students were familiarized with POs through various channels including the college website, notice boards, LMS Platform, handouts, and orientations conducted by course teachers. This ensured

transparency and clarity regarding the expected learning outcomes.

6. Programme Specific Outcomes (PSO):
   - Departments developed PSOs aligned with their specific vision, mission, and program scope. These were designed to complement the overarching POs and guide departmental objectives.

7. Choice Based Credit System (CBCS):
   - Krishnagar Women's College adopted CBCS curriculum of the parent University to provide students flexibility in choosing courses of their interest. This system was strengthened with the integration of OBE, enhancing the overall educational experience.

8. Teaching-Learning Methods and Evaluation:
   - The OBE module includes detailed specifications such as unit topics, required teaching hours, recommended study materials, teaching methods, COs, and mapping of COs with PSOs and POs. Evaluation occurs at multiple stages to assess attainment of COs and POs.

9. Benefits of OBE:
   - OBE at Krishnagar Women's College aims to foster higher order learning based on Revised Bloom's Taxonomy, equipping students with essential skills for employability and entrepreneurship. It promotes mastery of subjects and a positive outlook towards future career prospects.

10. Impact on Stakeholders:
   - The implementation of OBE has enriched program offerings, empowered faculty with enhanced teaching capabilities, and instilled optimism among students regarding their professional growth and development.

By integrating OBE with CBCS and newly introduced NEP curriculum, and focusing on comprehensive curriculum development and assessment practices, the college ensures that its educational programs are robust, relevant, and aligned with global educational standards and industry needs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The assessment of COs, POs, and PSOs is integral to ensuring the quality and effectiveness of educational programs. It supports a systematic approach to teaching, learning, and evaluation, ultimately

contributing to the academic and professional success of students

The college, being affiliated with the University of Kalyani, follows the curriculum developed by the affiliating university. There is a well-defined process for attaining COs and POs/PSOs within the organization. The attainment process includes both direct and indirect assessment, with an 80% weightage given to direct assessment and 20% to indirect assessment.

The attainment process includes the following steps:

• Process Involved in CO Defining and CO-PO-PSO Mapping

• Assessment of COs, POs, and PSOs

• Course-Level Assessment

• Programme-Level Assessment

• Profile Mapping of a Student

The procedure in detail is discussed in the annexure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.85

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
253	387	448	228	162

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
389	390	449	240	177

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.75

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.5

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.0	0	0	0.25	0.25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Krishnagar Women's College has established itself as a hub for fostering innovation, promoting Indian knowledge systems, and enhancing awareness about Intellectual Property Rights (IPR) through various strategic initiatives. Here's a detailed look at how the college has created an ecosystem conducive to the creation and transfer of knowledge and technology:

Innovation and Incubation Ecosystem

1. Supportive Infrastructure: The college provides all necessary facilities and guidance to students for innovative pursuits. This includes labs, research resources, and mentorship.

2. Encouraging Societal Applications: Students are motivated to apply technology for addressing societal needs, fostering a culture of practical innovation.

3. IPR Awareness and Support: Workshops, seminars, and awareness meets on IPR are regularly conducted. Students receive guidance on patent filing and other forms of intellectual property protection. Efforts in this regard has been appreciated by National Intellectual Property Awareness Mission.

4. Entrepreneurship Engagement: Guest lectures and seminars by successful entrepreneurs are organized to inspire and educate students about entrepreneurship. Training on product development and marketing is also provided.

5. Documentation and Research: The college supports students in documenting their research findings and publishing research papers through Departmental e-magazines and College Magazine, thus encouraging academic rigor and dissemination of knowledge.

Incubation Centre Initiatives

1. Vermicompost and Mushroom Units: The college has set up projects within its incubation centre focused on sustainable agriculture. Units for vermicompost production and mushroom cultivation have been established, providing hands-on learning opportunities.

Promotion of Indian Knowledge Systems

1. Departmental Initiatives: The Philosophy Department organizes seminars and add-on courses to promote awareness and understanding of Indian knowledge systems among students. These initiatives highlight traditional philosophies and their relevance in contemporary contexts. Key seminars that have been organized are 'Mind Management Approach of Classical Indian Philosophy to Ignite Human Values' (sponsored by ICPR) and 'All about Yoga: Health, Happiness and Harmony' (in collaboration with IQAC, KWC).

Teaching and Learning Methodologies

1. Interactive and Experiential Learning: Faculty members adopt diverse teaching methods such as interactive sessions, group discussions, and experiential learning through field studies and laboratory experiments.

2. ICT Integration: The college leverages Information and Communication Technology (ICT) extensively. This includes smart classrooms, which are thirteen in number, online resources and N-List subscriptions, digital libraries and Kiosks, and platforms like Zoom and Google Meet for virtual classes and seminars.

3. Student-Centric Approaches: Projects, field studies, and group projects are integral parts of the curriculum, promoting critical thinking, teamwork, and practical application of theoretical knowledge.

Conclusion

Krishnagar Women's College stands out for its holistic approach to education, blending modern educational technologies with a deep-rooted commitment to fostering innovation and preserving Indian knowledge systems. By establishing an incubation centre, promoting IPR awareness, and integrating interactive teaching methodologies, the college not only prepares students for academic excellence but also equips them with essential skills for entrepreneurial ventures and societal contributions. This

ecosystem not only nurtures intellectual curiosity but also cultivates a spirit of innovation among its students, making them well-prepared for the challenges of the modern world.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
19	22	2	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.82

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	2	2	7

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Introduction to Krishnagar Women's College:
   - Located in the heart of, Krishnagar, with a lush green campus, Krishnagar Women's College is renowned for its academic excellence and strong community focus.

Extension Activities:
   - The college organizes a variety of extension activities aimed at bridging the gap between academia and community needs.
   - These activities are designed to sensitize students towards social issues and foster a sense of responsibility towards society.
   - Noteworthy among them are the Heritage Walk organized by the Department of Geography to preserve local culture and heritage; and Environmental awareness regarding air pollution and waste management.

National Service Scheme (NSS):
  - Krishnagar Women's College runs an active NSS program that includes camps in nearby villages.
   - Activities undertaken by NSS volunteers include cleanliness drives, tree plantation, water conservation efforts, and health camps.
  - These initiatives aim to address social issues and promote community welfare.
  - Noteworthy among them are 'Awareness Programme on Human Trafficking and Cross Boarder Trafficking' (6th January 2023) and regular Campus and Neighbourhood Cleanliness Drives.

Departmental Initiatives:
  - Various departments within the college organize programs focused on environmental awareness, personal health, and hygiene.
  - Programs such as road safety awareness, female foeticide awareness, and voter education are also conducted.
  - Students actively participate in these initiatives, gaining practical knowledge and contributing to societal well-being.

Impact on Students:
  - Participation in extension activities enhances students' leadership skills, self-confidence, and sense of social responsibility.
  - Students develop a deeper understanding of real-world challenges and learn effective problem-solving and teamwork skills.
  - These experiences contribute to their overall personal and professional development.

Community Relationships:
  - The college's engagement with the community strengthens relationships and fosters mutual respect and understanding.
  - Through collaborative efforts, students and faculty members actively contribute to improving local

conditions and addressing community concerns.

Holistic Development:
  - Krishnagar Women's College emphasizes holistic development by integrating community service into its educational framework.
  - The college's approach prepares students to become conscientious citizens who are actively involved in civic and social initiatives.

Conclusion:
   - Krishnagar Women's College exemplifies a commitment to academic excellence and community service.
   - By engaging students in meaningful extension activities and fostering a spirit of social responsibility, the college nurtures future leaders who are equipped to make a positive impact on society.

In summary, Krishnagar Women's College's extension activities not only enrich the educational experience but also cultivate a sense of civic duty and social awareness among its students. These initiatives underscore the college's dedication to holistic development and its role in fostering responsible citizenship.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Two faculty members of Krishnagar Women's College participated in the 12th Faculty Induction Programme organized by the UGC-Human Resource Development Centre, University of North Bengal from January 3, 2023, to February 6, 2023, and received recognition on following counts:

1. Dr. Md Moniruzzaman Sk, Assistant Professor of Chemistry:
   - Award: Certificate of Merit
   - Achievement: Best presenter in Social Science Group / Language Group / Science Group
   - Institution: Krishnagar Women's College, Aurobindo Sarani, Krishnagar, Nadia, West Bengal - 741101

2. Naznin E Firdaus, Assistant Professor of Philosophy:
   - Award: Certificate of Merit
   - Achievement: Best presenter in Social Science Group / Language Group / Science Group
   - Institution: Krishnagar Women's College, Aurobindo Sarani, Krishnagar, West Bengal - 741101

Both faculty members were recognized for their presentations at the 12th Faculty Induction Programme, highlighting their contributions and excellence in their respective groups.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	2	2	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last

five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Krishnagar Women's College stands as a beacon of educational excellence in the region, boasting a robust ICT infrastructure and a wide array of facilities that cater comprehensively to the academic, cultural, and physical development of its students. Here's an overview of the institution based on its infrastructure and facilities:

Teaching-Learning Facilities:
Krishnagar Women's College prides itself on providing top-notch facilities for teaching and learning. The campus spans over 3.1 acres across 2 academic buildings, Hostel and Principal's quarter, including the newly revamped Bina Das Memorial Hall, that hosts all cultural and academic events. The college houses 20 classrooms with 12 equipped with modern teaching aids, ensuring a conducive environment for academic pursuits. Specialized rooms like the Bina Das Hall is equipped with advanced ICT facilities, enhancing the seminar and cultural event experiences. Additionally, the institution features a dedicated computer laboratory and 9 other laboratories equipped to support various academic disciplines.

ICT-Enabled Facilities and Smart Classrooms:
The college embraces technology with 10 ICT-enabled classrooms designed to facilitate interactive and innovative teaching methodologies. Each building is equipped with Wi-Fi facilities, enabling seamless connectivity across the campus. The Learning Management System (LMS) provides students access to a rich repository of study materials through the 'E-Resources' portal, enhancing their learning experience beyond the traditional classroom setup.
Entry in Service Portal and College Automation Software:
The Institution has purchased membership for its students into an Entry-in service portal where they can practice umpteen number of questions catering to various state and central government jobs. The College further maintains its students and accounts data through a well-orchestrated automation software, facilitating the audit process to a great extent. Government funds and salaries are managed through IFMS Software.

Facilities for Cultural and Sports Activities:
Krishnagar Women's College recognizes the importance of holistic development and offers ample opportunities for cultural and sports activities. The campus features a well-equipped student's common room with gymnasium instruments and recreational equipment, promoting both physical fitness and mental well-being. Outdoor and indoor sports facilities include spaces for badminton, and indoor games

like carrom and chess, are a feature of the Institution. The ground adjacent to the college premises further supports sports activities.

Additional Facilities:
Beyond academic and sports provisions, the college enriches student life with various amenities:
- The Central Library boasts a collection of 26,000 books and is supported by digital resources like N-List and INFLIBNET.
- Special facilities like the Exhibition Room, biometric attendance, CCTV surveillance, and a Xerox centre contribute to operational efficiency and security.
- The campus is equipped with facilities catering to diverse needs, including a hostel for girls, Divyang-friendly toilet, ram accessibility, fire safety measures, water purifiers, air conditioning, and a rooftop solar power system.
- Fresh water facilities are further ensured through 'Sajal Dhara Prokolpo'
- Incubation centres like mushroom and vermicompost Units enhance students' skills.

Conclusion:
Krishnagar Women's College exemplifies a commitment to excellence in education by providing state-of-the-art infrastructure and facilities that cater comprehensively to the academic, cultural, and personal development of its students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 20.01

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.98	1.84	12.05	0.29	2.35

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Krishnagar Women's College, nestled in the heart of Krishnagar, West Bengal, stands as a beacon of educational excellence, particularly renowned for its commitment to empowering women through quality education. Central to its academic prowess is the Central Library, equipped with state-of-the-art facilities and managed through the advanced Koha Integrated Library Management System (ILMS).

Vision and Mission:

The library's vision underscores its aspiration to be a centre of excellence in disseminating information for national development. This vision is realized through a mission that emphasizes the acquisition, organization, maintenance, and dissemination of both printed and non-printed materials crucial for educational and research purposes. The library aims to foster an environment conducive to learning and to act as a repository of knowledge resources vital for the holistic development of students and faculty alike.

Objectives and Collections

The objectives of the Central Library are aligned with facilitating comprehensive access to knowledge. With a collection exceeding 26,000 books covering diverse disciplines such as Sanskrit, Philosophy, Economics and Social Sciences, and more, the library ensures that it caters to the academic needs across various fields. In addition to a robust collection of print journals and magazines, the library offers access to electronic resources including E-Journals, N-LIST, and e-Books. This extensive collection is complemented by multimedia resources like videos and lectures by faculties, ensuring a well-rounded academic experience.

Library Services

The Central Library at Krishnagar Women's College goes beyond conventional services with a range of innovative offerings. These include Web-Based Current Awareness Services, Web OPAC (Online Public

Access Catalog), Newspaper Clippings, and a Kiosk for surfing the catalogues. The library also provides seminar and conference alerts, reference and bibliographical services, and operates a Book Bank Scheme through the Departments exemplifying its commitment to inclusivity and accessibility in education.

Integrated Library Management System (ILMS)

Since adopting the KOHA enabled ILMS in the academic year 2021-22, the library has streamlined its operations significantly. This sophisticated software facilitates multiple functionalities. The integration of barcode technology ensures efficient tracking of library materials, enhancing the overall user experience by enabling seamless issue and return processes.

Educational Impact and Community Engagement

Beyond its role as a repository of knowledge, the Central Library serves as an intellectual hub where students and faculty engage in scholarly pursuits. It promotes information literacy through formal and informal instruction, empowering users to navigate and utilize resources effectively. By communicating its services widely, the library encourages greater utilization among stakeholders, thereby enriching the educational experience at Krishnagar Women's College.

Conclusion

In conclusion, the Central Library at Krishnagar Women's College stands as a testament to the institution's commitment to academic excellence and inclusive education. Through its visionary leadership, comprehensive collections, advanced technology infrastructure, and innovative services, the library not only supports the educational and research endeavours of its community but also cultivates a culture of lifelong learning and intellectual exploration. As it continues to evolve and expand its offerings, the library remains a cornerstone of empowerment, enlightenment, and educational advancement for generations of students and scholars.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Krishnagar Women's College maintains a proactive approach towards updating its IT facilities, ensuring they remain aligned with technological advancements. The college subscribes to multiple internet vendors, offering speeds up to 100 Mbps, to provide robust and reliable internet connectivity essential for academic and administrative activities.

WiFi Connectivity Across Campus

The entire campus of Krishnagar Women's College is transformed into a WiFi zone, enhancing accessibility to the internet for students, faculty, and staff. Strategically placed routers ensure seamless connectivity throughout the campus, facilitating research, online learning, and administrative tasks.

Specialized Facilities in Bina Das Memorial Hall

The college's auditorium, Bina Das Memorial Hall, is equipped with cutting-edge technology including projectors, digital podiums, and internet access. These facilities enable the seamless conduct of multimedia presentations, seminars, and other academic events, enriching the learning experience.

Smart Classrooms in Each Department

Krishnagar Women's College boasts smart classrooms in each department, equipped with modern technological amenities to support interactive and engaging learning environments. These facilities empower faculty members to employ innovative teaching methods and enhance student participation and comprehension.

Computer Laboratory

The college's Computer Laboratory is equipped with advanced computing resources and software tools necessary for practical learning and research. This facility serves as a hub for students to develop their digital skills and engage in hands-on sessions relevant to their academic curriculum.

Automated Systems for Administrative Efficiency

Krishnagar Women's College has implemented automated systems to streamline administrative processes effectively. The college office operates using a comprehensive college automation system, integrating financial management to ensure efficient processing of salary and other financial components in collaboration with the State Government.

Learning Management System (LMS)

To support remote learning and facilitate access to educational resources beyond the classroom, Krishnagar Women's College has implemented a fully automated Learning Management System (LMS). This platform enables online access to course materials, assignments, and collaborative tools, enhancing the overall learning experience for students and faculty.

University Online Marks Submission Portal

The college adheres to efficient procedures for academic assessment, submitting examination marks through a University Online Marks Submission Portal. This approach ensures compliance with academic

regulations and timely submission of results, contributing to a smooth academic process.

Library Automation through KOHA Software

The college library at Krishnagar Women's College is automated using KOHA software. This advanced library management system facilitates efficient cataloging, circulation, and management of library resources. Students and faculty benefit from enhanced access to library materials and streamlined borrowing processes, supporting academic research and learning.

Conclusion

Krishnagar Women's College demonstrates a strong commitment to integrating advanced technology into its educational and administrative frameworks. From robust internet connectivity and WiFi accessibility to state-of-the-art classroom technologies and automated administrative systems, the college's IT infrastructure plays a pivotal role in fostering a conducive learning environment. These initiatives underscore the college's dedication to preparing students for a digital future while ensuring efficient management of academic resources and administrative operations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.28

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 53

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 11.85

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
11.32	1.62	0.34	0.61	11.29

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 64.25

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1213	781	814	913	746

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 56.82

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1250	1300	1400	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[**View Document**](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[**View Document**](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[**View Document**](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[**View Document**](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[**View Document**](#)
Provide Links for any other relevant document to support the claim (if any)	[**View Document**](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 26.45

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
58	102	107	89	35

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
253	387	448	228	162

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	2	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	5	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

On 10th May, 2023, the Alumni Association of the institute got registered as "Dipti Krishnagar Women's College Alumni Association". The association got registered under West Bengal Society of Registration act. Since its inception, which is even before the official registration of the Alumni, the association was deeply involved in the overall development of the college through different constructive activities. Some alumnae have become part and parcel of the College in the capacity of college staff. Besides, a handsome number of alumni are engaged as school teachers and part time teachers and S.A.C.T in different colleges and Universities. Some have qualified NET and SET examinations, and also cleared CSC.

Prior to the association's official registration, the association, in its capacity, tried to be a part of the intuition. Since the very beginning every year Alumni Meet is held in the institution. The Alumni gathering is a great success due to the enthusiastic participation of Ex-students. Generally, the programme is organized on Sunday keeping in mind the professional engagements of the Alumni. The Alumni shares their memories of college days. The meet becomes a fun filled exchange of old memories and sharing of present experiences. The present students also get benefitted much from the advice given by their seniors. Apart from the Meets, the Alumni also gather on the college Foundation Day every year. Even during the pandemic, the Alumni WhatsApp group was active and each one tried to take of each other by always keeping a tab on each other through social media and online platforms. The 2023 Foundation Day (07/08/2023), was quite a memorable one. The Alumni decided to celebrate the Foundation Day a little differently, along with the cultural event, the Alumni gifted the institution a few saplings to enrich the flora and fauna of the college.

The Alumni Association has always been a support system in various services required for the development of the institution. Many health-related camps are organized by the Alumni for the development of the current students: On 28th June, 2023, "A free eye check-up camp" was jointly organized by Student Support and Progression Sub-committee and Dipti Krishnagar Women's College Alumni Association of Krishnagar Women's College in collaboration with Suvendu Memorial Seva Pratisthan at Dipti Basu Bhasha Bhavan. "Psychological Counselling" event was organized on the 16th of October 2023 by the institution in collaboration with DIPTI Krishnagar Women's College Alumni Association. On 23rd December, 2023, Dipti Krishnagar Women's College Alumni Association arranged a mega Reunion after the deadly COVID19 pandemic.

Since the registered Alumni is in nascent stage, the Association is unable to contribute to the institution through financial support, but the association is hopeful to do that as well in mere future. The Alumni Association is looking forward to actively organize various initiatives for the development of the institution and to that there are frequent meetings among the enrolled alumni and other alumni of DIPTI Krishnagar Women's College Alumni Association to discuss and plan the year's event for the development of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

In strict adherence to the vision and mission, Krishnagar Women's College is striving to impart holistic education to the girl students for their empowerment and self-reliance. It envisions to create an academic space for the girls conducive to the dissemination of knowledge irrespective of caste, creed, religion and economic status and fulfilment of their potential.

Mission

In exercising good governance, the College follows its institutional mission as embedded in its motto "Be your own light of knowledge" (**????????????? ??**),

- To promote multi-disciplinary and skill-oriented learning system.
- To link curriculum with the external society outside, and to inspire shared participation in curricular and extra-curricular activities.
- To foster and nurture values through societal connect activities among the socially marginalized and the disempowered.
- To foster confidence and self-esteem in the young minds.
- To provide platforms for the development of the employability skills of the students.
- To encourage the students in a positive to break the ceiling.

Implementation of National Education Policy 2020 for the sustained institutional growth

The introduction of NEP 2020 has provided a roadmap for higher education and a paradigm shift from existing one to a comprehensive knowledge system that encompasses an inclusive, holistic education through integration of skills. Krishnagar Women's College has readily adapted itself to the changing pedagogical shift and has introduced new curriculum framework from the academic session 2023-2024 that incorporates the basic ideas of the Indian Knowledge System. The Institution has adopted policies for aligning the Indian Knowledge System in all the spheres of academic curriculum--interdisciplinary as well as multi-disciplinary, ICT based and skill-based education intended for the digital empowerment of the young girls. Introduction of a number of Value-Added Courses, commemoration of important days like Yoga Day, Antorjatik Matribhasa Divas, Science Day, interdepartmental seminars aim to promote Indian heritage and diversity in language and culture as envisaged in NEP 2020.

Decentralized and participative management

Decentralization and participation of all the stakeholders in institutional governance is reflected in the policy adopted by the College. The Governing Body is the highest administrative body to formulate strategies and policies for the institutional growth with the Principal at the helm. Principal is empowered to execute academic and other related policies adopted by the Academic Sub-committee and IQAC after approval and ratification by the Governing Body. The IQAC sets the goals, monitors and ensures quality in all the academic and related activities of the institution.

Institutional Perspective Plan with short term and long term goals

Short term plan is framed with focus on academic and infrastructural improvement. Introduction of some vocational and other courses, increase of number of students, emphasis on value –added and skill-based courses, extension and outreach programmes for societal connect, strengthening the Career Counselling Cell for placement of students in Government, semi-government and reputed concerns, MoUS with industries, setting up of Incubation Centre and extension of facilities to students and staff.

Long term goals include infrastructural expansion, opening of Post graduate courses in some subjects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is framed in compliance with the stated vision and mission. It includes a plethora of plan of actions and policies which is formulated after taking into account of the suggestions given by the stakeholders on the developmental issues related to academics, infrastructure, student support and progression, research and consultancy, linkages with industry and NGOs for the employability of the girls. The institutional perspective plan focuses on strengthening the student support system, introducing short term and certificate courses to enhance their employability. The College strives to create an all-inclusive space for students irrespective of caste, creed, religion and their economic status. Augmentation of infrastructure is included in the strategic development plan of the institution. IQAC takes a pivotal role in monitoring and collecting the inputs from the internal and external stakeholders and submits the drafted plan to the Principal for necessary approval from the Governing Body.

Administrative Set-up

The institution administers all its administrative responsibilities through a well-organized administrative set-up, with the Governing Body as the apex body of the administration. It is constituted in strict adherence to the guidelines of the State Government and the affiliating University. The Principal is the Secretary of the Governing Body headed by the President. The Principal is supported and assisted by a good number of statutory and non-statutory bodies, thus promoting an environment of shared work culture. The Organogram of the College is reflective of the entire administrative set-up.

Appointment, Service Rules and Procedures

Recruitment of Assistant Professors in substantive posts including that of the Principal and non-teaching staff, the College is to adhere to the guidelines of UGC, Higher Education Department and College Service Commission, West Bengal. The State Aided College Teachers are recruited by the Higher Education Department and they are guided by the service rules of the department. The Governing Body of the College gives appointment to the Assistant Professors on the recommendation of the College Service Commission. The appointment of the non-teaching staff is, however, rests on the Higher Education Department. Regarding the recruitment of Security Personnel, Hostel Cook, Gardener, Generator Operator, the College appoints them on purely temporary basis after inviting quotations from renowned agencies and necessary sanction from the Governing Body. All necessary procedures for recruitment in the vacant posts of Assistant Professors, Principal and non-teaching staff are followed meticulously for the sake of transparency. The promotion of the faculty members to the next higher scale is done through Career Advancement Scheme as laid down by UGC and endorsed by the Higher Education Department and the affiliating University.

The employees of the institution are guided by the West Bengal Service Security Act, UGC rules and the terms and conditions as laid down by the Higher Education Department. Besides, being an affiliated College, the institution has to adhere to the Statute of the affiliating University. Besides, all the employees have to abide by the Code of Conduct of the College.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has adopted and evolved mechanisms of its own for performance appraisal of the faculty members to ensure transparency and quality in academic and administrative set-up. IQAC has developed strategy for annual performance appraisal for the teachers that helps them keep their records of attendance, number of classes allotted and taken, leave records, participation in Orientation and Refresher Courses, short term courses and workshops, attending seminars and number of paper presentation, publications in renowned journals and their engagement in academic and administrative duties assigned to them from time to time. This yearly appraisal diary is checked and signed by the Principal at the end of each academic session. Feedbacks from the students about the teaching-learning process also provide a quality check. This annual report helps the faculty to prepare and submit the proforma for Performance Based Appraisal System with API score after proper scrutiny by IQAC and screening to the Higher Education Department for the Career Advancement Scheme as introduced by UGC.

Performance of Non-teaching Staff of the College is monitored by the Principal and it is assessed by taking their regular attendance into account. Bio-metric attendance along with the Attendance Register is in place. The feedbacks collected from the students and the guardians are also a strategy evolved to assess their performance in official work.

Being a Grant-in-aid College, the institution has adopted welfare measures for its teaching and non-teaching staff to ensure their well-being and inspite of financial crunch, it always endeavours to extend welfare schemes for the temporary and daily wage-based staff as approved by the Governing Body. The full-time teachers and non-teaching staff are provided with financial, medical and leave facilities as per Government regulations.

- Provision for GPF and easy refundable and non-refundable loan facility from the fund.
- Loan facility from Employees Co-operative Credit Society for both the permanent teaching and non-teaching staff.
- E-Pension facility for the retired staff.
- Provision for gratuity and leave encashment benefit for the retired staff.
- Puja bonus for the permanent non-teaching staff as sanctioned by the Higher Education Department. The College disburses the same amount as festival bonus to the temporary and daily wage-based staff from the College fund.
- Enrolment in the West Bengal Health Scheme for both the teachers and non-teaching staff. Provision for *Swasthya Sathi* Scheme. The schemes provide facilities of cashless treatment and reimbursement.
- Leave facilities extended to the permanent teaching and non-teaching staff include casual leave, earned leave, medical leave, and child care leave.

The institution encourages the faculty members as well as the non-teaching employees to engage themselves in research oriented projects and professional training for the non-teaching employees for skill enhancement.

- Faculty members are allowed to attend Refresher Courses, Orientation Programmes, short term courses and workshops for their career development progression. Resource Persons in seminars/conferences, attend seminars and conferences and present their papers.
- Publication of research oriented papers in reputed journals opens up avenues for their career development progression.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 14.05

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	11	8	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college operates with a transparent financial system, ensuring the efficient mobilization and utilization of resources and funds from diverse sources, encompassing both government and non-governmental organizations.

Being a grant-in-aid college, the salary of all permanent teaching and non-teaching staff of the Institution is provided by the State Government. Otherwise, the college runs a no-profit no-loss basis charging nominal fees to the students.

Strategic financial management plays a vital role in supporting our educational mission. Prior to each financial year, the Finance Committee and Bursar meticulously prepare annual budgetary allocations in both Recurring and Non-recurring categories, a process ratified by the Governing Body of the college.

The institution has embraced CAS 7.1, a fully automated financial system facilitating seamless management of daily payment receipt accounts and proudly maintaining a cashless office environment where all the receipts and payments are accepted and disbursed through bank transfer.

Our purchase committee, meticulously adhering to tender regulations outlined by the West Bengal Finance Department Government Order, oversees all procurement processes, utilizing either the e-tender portal or by issuing tender notices on the college website.

The majority of the Institution's capital expenditure is sourced from external entities, including governmental and non-governmental agencies, with dedicated teams continually seeking funds and partnership opportunities.

Various committees, such as the Building Committee, spearhead proposals for development grants from the state government for the maintenance and expansion of college infrastructure, proposals of grants for seminars are initiated by corresponding department heads and endorsed by the Research & Development committee and a few special grant proposals are crafted by the principal. The college also explores the opportunity of grants from Private Organisations which they provide as their social responsibility.

All the grant proposals are placed, thoroughly scrutinised and approved by the Governing Body before being forwarded to external bodies.

In addition to fostering financial prudence, the college employs revenue-generation mechanisms through collaborative efforts with external agencies and institutions. For instance, leasing the college garden and establishing a reprographic centre under the Public Private Partnership model contribute to both support services and revenue streams. Furthermore, our infrastructure, including hostel facilities is occasionally shared with other academic institutions resulting in the mutual sharing of recurring expenditures.

To ensure accountability and transparency multi layered financial audits, both internal and external, are conducted regularly.

- The college audit committee meticulously reviews yearly expenditure statements.
- An Internal Auditor appointed annually by the Governing Body, conducts internal audits and identifies areas for enhancement in financial management practices.
- External audits, carried out by auditors appointed by the Department of Higher Education, provide an additional layer of scrutiny.
- Given our state-aided status, we have occasionally undergone the statutory audit conducted by the CAG for the salary and other grants received from the Govt. of West Bengal.

Committed to upholding the highest standards of financial stewardship, our college remains steadfast in supporting our educational mission effectively.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell of Krishnagar Women's College is tirelessly promoting quality measures and creating parameters for achieving academic excellence and overall development of the institution. Its consistent aim embraces academic, administrative and infrastructural issues of the college and oversees all the areas in order to create a holistic student –centric teaching-learning environment. The IQAC, far from being a committee only, acts as a participative body working in unison with the departments and faculty members for the efficient conduction of institutional plan, strategies and processes to ensure progress. During the last five years, IQAC has initiated quality assurance strategies in a well-organized manner without any pause even as the entire academic fabric being threatened by the pandemic.

Contribution of the IQAC in institutionalizing quality assurance strategies and processes.

- IQAC prepares Annual Action Plan at the beginning of each academic session, suggests strategies to carry out the plan and oversees its implementation which is reflected in its Action Taken Report.
- Preparation of Institutional Development Plan and overseeing its implementation in the suggested areas.
- Initiative to submit data for AISHEE and NIRF.
- Preparation and submission of AQAR.
- Monitoring online admission process for the new CBCS Curriculum.
- Regular meeting with all the stakeholders, collection of feedbacks and implementing the suggestions as far as practicable.
- Conduction of Academic Audit, Administrative Audit, Green Audit, Energy Audit and Gender Audit as quality assurance strategies.
- Supervision of promotion of teachers under Career Advancement Scheme.
- Infrastructural facilities are extended over the years in modernization of laboratories, implementation of ILMS in the fully automated library, smart classrooms for each department, conference room, roof treatment of the main building and the Hostel building.
- Faculty members are motivated to take part in Faculty Development Programmes. Capacity Building Programmes and Professional Development Programmes are organized for the Administrative Staff.

Review of teaching-learning process, structures and methodologies of operations.

- Initiative to bring out a structured and methodological mechanism to review the teaching-learning process. Each academic session begins with Induction programmes for the newly admitted students and Academic Calendar is prepared by the Academic Sub-committee under the guidance of IQAC.
- Encouraging collaborative learning pedagogy through signing MOUs with academic and industrial units; regular faculty exchange programmes have been initiated.
- Introduction of Add-on, Value- added courses and skill development programmes and the outcome is assessed by the departments.
- Mentor-Mentee mechanism fostering a close bonding between the teachers and the students.
- Monitoring online classes, Continuous Internal Assessment and evaluation on Google platforms and Webex during pandemic and completion of syllabus is recorded by each department.
- Review of Academic Audit reports of each department.
- Assessment of Course Outcomes and Programme Outcomes by the departments based on class attendance, project work, paper presentation and assignments. Initiatives taken by IQAC for CO and PO mapping.

IQAC records incremental improvement in various activities

- IQAC prepares Action Taken Report to focus on areas that need improvement.
- Conduction of more extension activities and outreach programmes.
- Optimum utilization of ICT based facilities, e-resources, and skill enhancement courses for employability of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Krishnagar Women's College is committed to fostering a safe and inclusive environment for all its students, emphasizing gender sensitization as a core aspect of its educational philosophy. The following points highlight the various initiatives and measures implemented by the college to ensure gender equality, safety, and awareness among its student body.

Gender Sensitization Initiatives:
Gender sensitization is an integral part of all academic and extracurricular programs at Krishnagar Women's College. Seminars on "Gender Sensitization" is offered by the Department of Humanities and Sciences to equip students with knowledge on gender equality and gender biology. Additionally, workshops, seminars, guest lectures, poster displays, and counseling sessions are regularly conducted to promote gender awareness and sensitivity among students. Seminars on human trafficking is a very important aspect of such seminars.

Safety and Security Measures:
The college places utmost importance on the safety and security of its students. The campus is monitored round the clock by security guards, ensuring a 24/7 presence to maintain a secure environment. Fourty eight CCTV cameras further enhance campus surveillance, providing additional layers of security for students and faculty alike.

Empowerment and Support Structures:
To support gender empowerment and welfare, Krishnagar Women's College has established several committees including the anti-ragging committee, Kanyashree Club, SC/ST student welfare committee, and mentoring committees. These committees play crucial roles in ensuring a supportive and inclusive campus environment, as detailed on the institution's website and during orientation activities.

Student Welfare and Facilities:
The college prioritizes holistic student welfare through its health camps and mentoring programs, which cater to academic, emotional, social, and cognitive development needs of students. Individualized counseling services are available to address specific student concerns, ensuring a supportive atmosphere conducive to learning and personal growth.

Facilities Ensuring Privacy and Hygiene:
Krishnagar Women's College maintains separate restroom facilities for female students, equipped with hygienic serviette dispensers to ensure hygiene and comfort. Common spaces are also segregated by

gender, providing students with safe and private areas within the campus premises.

Conclusion:

In conclusion, Krishnagar Women's College is dedicated to fostering an environment where gender sensitization, safety, and equality are prioritized at every level of its operations. Through comprehensive educational initiatives, robust security measures, and supportive welfare structures, the college strives to create a conducive learning environment that empowers all students to thrive academically and personally.

The college is commited to gender sensitization and safety, reflecting its ongoing efforts to uphold the highest standards of inclusivity and security within its campus community.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Krishnagar Women's College regularly organises programmes to instil an awareness among students about constitutional responsibilities. The curriculum is so designed as to address diverse issues associated with such an awareness. Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens Every year Krishnagar Women's College observes Republic Day, Independence Day, Netaji Jayanti. All the students, teaching and non-teaching staffare actively participated in the abovementioned programmes. In this regard "Constitution Day" (26.11.2022) is also observed by Political science department, Krishnagar Women's College. Students of Political science department and interested students of the college participated in the programme. The Political Science department also organises Youth Parliament involving students at various levels. A course on Human rights has been offered to students within and outside college. Faculty orientation involving resource persons and experts in various fields are annually organised. Orientation for students are an integral part of their academic induction. Orientation programme for support staff are

also a regular feature of the academic calendar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Best Practice 1: Cultural Inclusivity and Civic Engagement Through Festivals and Important Days

Objective of the Best Practice: Foster cultural inclusivity, civic engagement, and holistic student development.

Context: Krishnagar Women's College values cultural diversity, patriotism, and social responsibility among students.

The Practice: Organize vibrant celebrations for festivals like Holi, Saraswati Puja, Constitution Day and observe important national days through flag hoisting, speeches, seminars, and awareness campaigns.

Evidence of Success: Increased student engagement, improved cultural understanding, and heightened civic consciousness among students.

Title of the Best Practice 2: Integrating Social Outreach and Environmental Sustainability

Objective of the Best Practice: Promote social responsibility, community engagement, and environmental stewardship among students.

Context: Krishnagar Women's Collegeemphasizes outreach programs, nature-friendly initiatives, and eco-friendly projects as integral parts of its educational philosophy.

The Practice: Engage students in robust social outreach programs through initiatives by NSSand various academic departments, like Geography, History and Political Science; focusing on community development, marginalized inclusion, gender empowerment, implements eco-friendly projects like the "Save River" campaign and sustainable transportation measures to promote environmental conservation.

Evidence of Success: Increased student involvement, positive impact on marginalized communities,

measurable improvements in environmental conservation efforts, and reduced carbon footprint on campus.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Krishnagar Women's College embarked on its illustrious journey 65 years ago with a profound mission to empower and holistically develop girl students, particularly those who were refugees from the erstwhile East Pakistan. Since its inception, the college has steadfastly pursued its goal of providing quality education, constantly seeking new avenues to enhance its educational offerings.

In the wake of the Covid-19 pandemic, the college undertook significant initiatives to complement traditional teaching methods. These efforts were aimed at equipping students with modern facilities designed to unlock their potential and foster comprehensive development. Central to this endeavor was the integration of ICT-based teaching methods, enabling a more dynamic and interactive classroom experience.

Recognizing the importance of career guidance in today's competitive landscape, Krishnagar Women's College established a Career Counselling Cell. Moreover, each department conducts extensive sessions, totaling over 30 hours per semester, to enhance students' employability by imparting essential skills and knowledge.

At the heart of its educational mission lies the college's commitment to providing extensive academic resources. The institution boasts a fully automated and equipped library with advanced features such as INFLIBNET and OPAC, alongside a reprographic center. These resources ensure that students have access to a wealth of books, journals, and other scholarly materials critical to their academic growth.

The college further enriches the learning experience through well-equipped laboratories in its Science Departments and a dedicated Computer Laboratory. These facilities not only supplement theoretical learning but also provide practical, hands-on experience essential for academic and professional development.

Beyond academics, Krishnagar Women's College places significant emphasis on holistic development.

Various cells and committees work tirelessly throughout the year to organize socio-cultural events. These initiatives are instrumental in nurturing students into socially responsible citizens, instilling values that transcend the confines of traditional education.

The institute ensures that the social values and feeling of giving back to the society is not limited to the NSS unit. In addition to the activities by NSS, many students too come up with ideas to contribute to society, and at Krishnagar Women's College, we encourage them to go forward by supporting them in executing the ideas. The students and teachers have conducted donation drives for poverty stricken people in the past.

In conclusion, Krishnagar Women's College stands as a beacon of empowerment and educational excellence, continually evolving to meet the evolving needs of its students and society. With a robust foundation built over six decades, the college remains dedicated to its mission of nurturing future leaders who are equipped to excel in all facets of life.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Krishnagar Women's College is a beacon of environmental awareness in the district. It has been awared a certificate of excellence in recognition of the spirit to conserve the environment and for maintaining high standards of recycling, by Vital Waste, a recycling and waste management company. Further the College has been assessed by RAPL and found to comply with the requirements of ISO 9001:2015 Quality Management Systems (Certificate Number: E20240611392) and ISO 14001:2015 ENVIRONMENTAL MANAGEMENT SYSTEMS (Certificate Number: E20240611393).

Concluding Remarks :

Krishnagar Women's College stands as a beacon of academic excellence and community engagement in the heart of Krishnagar. Various departmental initiatives enrich the students' educational journey. Other than well orchestrated classroom teaching and learning; programs focused on environmental awareness, personal health, hygiene, road safety, and voter education are integral to the college's curriculum. By participating in these initiatives, students gain practical knowledge, develop leadership skills, and enhance their self-confidence and sense of social responsibility. The emphasis on holistic development ensures that students are well-prepared to tackle the complexities of the modern world with empathy and competence.

The active National Service Scheme (NSS) at Krishnagar Women's College exemplifies the institution's dedication to community welfare.The college's engagement with the local community fosters strong relationships and mutual respect. Collaborative efforts between students, faculty, and community members lead to significant improvements in local conditions and address various community concerns. This synergy not only benefits the community but also instills in students a deep appreciation for civic duty and social awareness.

Krishnagar Women's College's dedication to holistic development is a testament to its commitment to producing conscientious and socially responsible citizens. By integrating community service into its educational framework, the college prepares its students to become active and engaged members of society. The meaningful extension activities offered by the college play a crucial role in enriching the educational experience and cultivating a sense of civic duty among students.

In conclusion, Krishnagar Women's College exemplifies a harmonious blend of academic excellence and community service. The college's initiatives not only enhance students' educational experience but also instill in them a sense of social responsibility and civic duty. Through its dedicated efforts, Krishnagar Women's College nurtures future leaders who are well-equipped to make a positive impact on society, reinforcing its role as a cornerstone of both education and community development.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :15 Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 707 Answer after DVV Verification: 674 Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
623	560	535	498	713 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
598	560	535	498	713 | 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1105	1291	1291	1291	1291 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
1105	1291	1291	1291	1291	

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.3	1.3	0	0.4	0.4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.0	0	0	0.25	0.25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	22	2	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19	22	2	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	9	12	2	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	2	2	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 — **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	3	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	2	1	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	3	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	2	2	0

	Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* Answer before DVV Verification : Answer After DVV Verification :14 Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years* 4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25.98	4.23	12.05	.29	2.35

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25.98	1.84	12.05	0.29	2.35

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24.43	8.55	12.94	5.55	6.05

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11.32	1.62	0.34	0.61	11.29

Remark : As per the revised data and clarification received from HEI, based on that DVV input is

	recommended.
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1316</td><td>1297</td><td>835</td><td>947</td><td>998</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1213</td><td>781</td><td>814</td><td>913</td><td>746</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1572</td><td>1854</td><td>1613</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1250</td><td>1300</td><td>1400</td><td>0</td><td>0</td></tr></table> Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
72	158	174	107	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
58	102	107	89	35

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
155	380	496	300	229

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
253	387	448	228	162

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	5	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

    5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	20	11	25	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	5	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations*

    1. **Administration**
    2. **Finance and Accounts**
    3. **Student Admission and Support**
    4. **Examination**

    Answer before DVV Verification : A. All of the above
    Answer After DVV Verification: C. 2 of the above
    Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

    6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that financial support of les than Rs. 5000/ per year per teacher could not be considered so DVV input is recommended accordingly.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	11	8	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	11	8	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	10	10	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	17	17	17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives**

4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
35	35	35	29	24 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
35	35	35	29	23	
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
58.43	15.78	27.68	8.44	12.62 | Answer After DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
115.66	25.98	29.71	11.12	29.93	